

On-Demand Registration Information

To register for an On Demand workshop, complete this Registration Form, print it, and send to NSU Child and Family Network with your payment. We accept checks or money orders by mail, and you can now do the Online Payment by credit or debit card thru this link

<https://commerce.cashnet.com/cfnpmt>.

Once you are registered, you will receive an email invitation from **Instructure Canvas** to get started that will give you access to the workshop you selected. You must accept the invitation. You may work at your own pace, but we ask that classes be completed within 2 weeks.

After you have submitted all required Assignments and taken the Quiz or Final Assessment (Test), you will receive a Certificate by Email.

For more information or help, contact Ada Wright at wrightad@nsula.edu

COST: Regular 3 clock hour on-demand online workshops are \$18 each.

The Online Courses / On-Demand Workshops

CDA-1 Health and Safety Sessions

W-1a Choking Hazards: Responsibility for Prevention (CDA 1) (ADM 4)

W-1c Childhood Obesity: When it's More than Baby Fat (CDA 1) (ADM 4)

W-1d Going Outdoors with Infants and Toddlers (CDA 1)

W-8a When Toddlers Bite: Strategies for Prevention and Coping (CDA 8)

W-1e Runs Better Unleaded: Lead Poison Prevention (CDA 1) (ADM 3)

CDA-2 Physical and Intellectual Development

W-2a Physical Activities: Creating Chaos or Motivating Movement (CDA 2)

W-2b Rhythm, Rhyme, and Song (CDA 2)

W-2d From Feathers to Fly Guts (CDA 2)

W-2e Music for Infants and Toddlers (CDA 2)

W-2f Exploring Science (CDA 2)

W-2g The Magic of Music (CDA 2)

W-2h Your Room IS Your Reading Center (CDA 2)

W-2i Writing the Right Way (CDA 2)

W-2j Back to the Great Outdoors (CDA 2)

W-2k Books for Infants and Toddlers: How Children Really Learn to Read (CDA 2)

W-2l Better Questions = More Learning higher CLASS Scores! (CDA 2)

W-2m Experiencing Social Studies (CDA 2)

W-2n Experiencing Art (CDA 2)

W-2o Language Arts and Multiple Intelligences (CDA 2)

W-2p Using Multiple Intelligences to Develop Math Skills (CDA 2)

W-2q Math that Adds Up (CDA 2)

W-2r Experiencing Music through Multiple Abilities (CDA 2)

W-2s A Phonological Awareness Primer: Helping Children Learn to Read (CDA 2)

W-2u Getting Ideas: Where and How (CDA 2) (ADM 3)

W-2v Projects and Activities: What Do Schoolagers Like to Do? (CDA 2)

CDA-3 Social and Emotional Development

W-3a Guidance: Kind and Firm (CDA 3)

W-3b Cooperation Reigns: Get Children to Do What You Want (CDA 3)

W-3c Teaching Tolerance: When Differences Don't Divide (CDA 3)

W-3d Power Struggles: Pick Your Battles and Set Your Limits (CDA 3) S

W-3f Let's Cooperate! Supporting Cooperative Behavior through Games (CDA 3)

W-3g Toddler Transitional Objects: Lovies and Blankies (CDA 3)

W-3h Bringing Serenity into Children's Lives: Relaxation Techniques (CDA 3)

W-3i Having a Good Day with Infants and Toddlers (CDA 3)

W-3k Diffusing the Bomb (CDA 3)

W-3l Creating Memories (CDA 3)

W-3m Everyone is Different (CDA 3)

W-3n Diversity: Creating an Inclusive Schoolage Program (CDA 2) (ADM 3)

W-3o Bullying and Teasing: Preventing and Addressing Unwanted Behaviors (CDA 3) (ADM 3)

W-3q Preventing and Addressing Swearing (CDA 3) (ADM 3)

CDA-4 Working with Families

W-4a Who Me? Plan a Parent Meeting? (CDA 4) (ADM 5)

W-4b Time to Talk: Preparing for and Conducting Conferences (CDA 4) (ADM 5)

W-4c Dealing with Parents on Difficult Issues and Concerns (CDA 4) (ADM 5)

W-4e Parent Orientation: Getting off to a Great Start (CDA 4) (ADM 5)

W-4f Creating Connections: Including Parents Effectively (CDA 4) (ADM 5)

CDA-5 Program Management

W-5a Routines: Managing Transitions and Schedules (CDA 5)

W-5b The People Principle: Motivating and Supervising Staff (CDA 5) (ADM 3)

W-5c Marketing Recruiting and Maintaining Enrollment (CDA 5) (ADM 3)

W-5f Look Who's Talking: But Who's Listening? (CDA 5)

W-5h Creating an Employee Handbook (CDA 5) (ADM 3)

W-5i End of Day Doldrums: Afternoons with Infants and Toddlers (CDA 5)

W-5j Making Time and Space for Movement (CDA 5)

W-5k The Secret Ingredient in Planning (CDA 5)

W-5m Planning for Success (CDA 5)

W-5n A Staff Retreat Primer (CDA 5) (ADM 3)

W-5q Organizing Clubs in Schoolage Programs (CDA 5) (ADM 3)

W-5u Money Matters (CDA 5) (ADM 2)

CDA-6 Professionalism

W-6a Blow out Burnout (CDA 6) (ADM 6)

W-6b Learning to Lead (CDA 6) (ADM 5)

W-6c Is Your Vision 20/20? (CDA 6) (ADM 5)

W-6d Professionals at Work: The Child Care Workforce (CDA 6) (ADM 5)

W-6e Creating Teamwork (CDA 6) (ADM 3)

W-6f Business Etiquette: Presenting a Professional Image (CDA 6) (ADM 5)

CDA-7 Observing and Recording Children's Behavior

W-7b Stop, Look, and Learn (CDA 7)

W-7c Developmental Screening: Important for Every Child (CDA 7)

CDA-8 Child Development

W-8a When Toddlers Bite: Strategies for Prevention and Coping (CDA 8)

W-8b Language Development in Young Children: "Both My Feet Hurt" (CDA 8)

W-8c Babies on the Move (CDA 8)

W-8d Cognitive Development: Develop Thinking Skills through Movement (CDA 8)

W-8e Supporting Creative Development: What, Why, and How (CDA 8)

W-8f The Hardest Transition: Infant Room to Toddler Room (CDA 8)

W-8g Fit Kids: Incorporating Daily Movement Experiences (CDA 8)

W-8h Bonding and Attachment: Infant and Toddler Emotional Development (CDA 8)

W-8i Cognitive Development Infants and Toddlers (CDA 8)

W-8j Social Development of Infants and Toddlers (CDA 8)

W-8k The Many Ways Children Learn: Multiple Intelligences (CDA 8)

W-8n If Toddlers Had a Top Ten List (CDA 8)